

# Spanish 1 Syllabus

First Semester

**Course:** Spanish 1

**Grade Level:** 9th -12th grades

**School Year:** 2026-2027

**Instructor:** Olivia Velázquez

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## Course Description

High School Spanish I is an introductory course that provides students with a solid foundation in the Spanish language through the study of vocabulary, grammar, conversation, reading, writing, and Hispanic cultures. Using **BJU Press Spanish 1 (3rd Edition)**, the course emphasizes practical communication, cultural understanding, and a biblical worldview, helping students develop the skills to communicate in everyday situations while using language to build relationships, serve others, and share the love of Christ.

## Course Objectives

By the end of **Spanish 1 (3rd Edition)**, students should be able to:

- Understand spoken and written Spanish related to common topics through listening and reading activities.
- Engage in simple interpersonal conversations by asking and answering questions, introducing themselves, describing people and places, expressing preferences, and discussing daily activities.
- Develop vocabulary through meaningful themes rather than isolated word lists.
- Build proficiency in the four language skills:
  - Listening
  - Speaking
  - Reading
  - Writing
- Apply a biblical worldview to cultural engagement and communication, including opportunities to discuss faith in Spanish.

## Class Materials

- **Spanish 1 ¡Nuevos Amigos!**, 3rd Edition, BJU Press **Student Text** [ISBN 9781606829370](#)
- **Spanish 1 ¡Nuevos Amigos! Activities**, 3rd Edition, BJU Press **Student Activities Manual** [ISBN 9781606829707](#)
- 1"-1 1/2", three-ring binder
- Pens and pencils

## Spanish 1 - Syllabus cont.

### Class Expectations

- Come to class prepared and on time
- Respect your classmates, instructor, and class environment
- Participate actively and thoughtfully
- Demonstrate academic integrity by completing your own work. The use of AI-generated work on assignments is not permitted unless specifically authorized by the instructor.

### Grading Breakdown

- Class Participation - 20%
- Homework - 20%
- Quizzes - 20%
- Tests - 30%
- Semester Project - 10%

### Grade

- 100-90% A
- 89-80% B
- 79-70% C
- 69-60% D
- 59- below F

### Final Thoughts

Learning a new language is both rewarding and challenging, and success comes through consistent practice, perseverance, and a willingness to learn from mistakes. This course is designed to help students grow not only in their Spanish language skills but also in their understanding of God's diverse world and the people He created.

My desire is that each student would learn Spanish not merely to fulfill a graduation requirement, but to develop a meaningful skill that can be used to build relationships, serve others, and share the hope of the Gospel with Spanish-speaking people. Language is a gift from God that enables us to communicate His love across cultures, and it is my prayer that each of you will embrace this opportunity to fulfill Christ's command to "go into all the world and preach the gospel."

Extra credit opportunities may be offered periodically at the instructor's discretion or made available on an individual basis when appropriate. Students are encouraged to communicate with the instructor if they need additional opportunities to demonstrate their understanding or improve their grade.

*"Go into all the world and preach the gospel to every creature."* — **Mark 16:15 (NKJV)**

**Spanish 1      Course Schedule\*      First Semester**

|                        |                                                |                                         |
|------------------------|------------------------------------------------|-----------------------------------------|
| <b>August 20</b>       | <b>Week 1 Introduction Chapter</b>             |                                         |
| <b>August 27</b>       | <b>Week 2 Chapter 1</b>                        |                                         |
| <b>September 3</b>     | <b>Week 3 Chapter 1 Continued + Review</b>     |                                         |
| <b>September 10</b>    | <b>Week 4 Chapter 1 Test + Begin Chapter 2</b> |                                         |
| <b>September 17</b>    | <b>Week 5 Chapter 2</b>                        |                                         |
| <b>September 24</b>    | <b>Week 6 Chapter 2 Test + Begin Chapter 3</b> |                                         |
| <b>October 1</b>       | <b>Week 7 Chapter 3</b>                        |                                         |
| <b>October 8</b>       | <b>Week 8 Chapter 3 Test + Begin Chapter 4</b> |                                         |
| <b>October 15</b>      | <b>Week 9 Chapter 4</b>                        |                                         |
| <b>October 22</b>      | <b>Week 10</b>                                 | <b>Chapter 4 Test + Begin Chapter 5</b> |
| <b>October 29</b>      | <b>Week 11</b>                                 | <b>Chapter 5</b>                        |
| <b>November 5</b>      | <b>Week 12</b>                                 | <b>Chapter 5 Test + Begin Chapter 6</b> |
| <b>November 12</b>     | <b>Week 13</b>                                 | <b>Chapter 6</b>                        |
| <b>November 19</b>     | <b>Week 14</b>                                 | <b>Chapter 6 Test + Semester Review</b> |
| <b>December 3</b>      | <b>Week 15</b>                                 | <b>Mid-Term</b>                         |
| <b>December 10</b>     | <b>Week 16</b>                                 | <b>Semester Project</b>                 |
| <b>Christmas Break</b> |                                                |                                         |

**\*syllabus is subject to change as needed and at teacher's discretion**